

Name _____

WALL OF LEADERS SCORING GUIDE

LIFETIME ACHIEVEMENT-ALUMNI			
SCHOOL ATTENDANCE			
4	3	2	1
The candidate is a Graduate of the WHS and attended for at least 2 years with 4 extracurricular activities while enrolled.	The candidate is a Graduate of the WHS and attended for 2 years with 3 extracurricular activities while enrolled.	The candidate is a Graduate of the WHS and attended for 2 years with 2 extracurricular activities while enrolled.	The candidate is a Graduate of the WHS and attended for a minimum of 1 year with 1 extracurricular activity while enrolled.
SUCCESS IN CHOSEN FIELD			
4	3	2	1
The candidate has made a significant impact in their field of expertise. The candidate has been highly recognized by professional organizations for their contributions. The candidate has a minimum of 25 years of experience in their field, has developed/practiced professional ethics, and has been recognized by colleagues.	The candidate has made an impact in their field of expertise. The candidate has been highly recognized by professional organizations for their contributions. The candidate has a minimum of 20 years of experience in their field and has developed/practiced professional ethics.	The candidate has made some impact in their field of expertise. The candidate has been recognized by professional organizations for their contributions. The candidate has a minimum of 15 years of experience in their field and has developed/practiced professional ethics.	The candidate has made limited impact in their field of expertise. The candidate has limited recognition by professional organizations for their contributions. The candidate has a minimum of 10 years of experience in their field and has developed/practiced professional ethics.
ROLE MODEL			
4	3	2	1
The candidate displays, at a high level, the values of leadership, character, and dedication, through career achievement, community involvement, and overall excellence.	The candidate displays the values of leadership, character, and dedication, through career achievement, community involvement, and overall excellence.	The candidate minimally displays the values of leadership, character, and dedication, career achievement, community involvement, and overall excellence.	Provided documentation does not address the display of the values of leadership, character, and dedication, career achievement, community involvement, and overall excellence.
COMMUNITY INVOLVEMENT			
4	3	2	1

INSPIRATION			
4	3	2	1
The candidate has multiple examples of how they have inspired others.	The candidate has some examples of how they have inspired others.	The candidate has limited examples of how they have inspired others.	There are no documented examples of how they have inspired others.
AWARENESS OF THE CULTURE OF EXCELLENCE			
4	3	2	1
The candidate displays, at a high level, the traits of teamwork, communication, a commitment to quality, and outstanding service.	Provided documentation supports the candidate's understanding of teamwork, communication, a commitment to quality, and outstanding service.	Limited documentation provided to support the candidate's understanding of teamwork, communication, a commitment to quality, and outstanding service.	There is no documentation to support the candidate's understanding of teamwork, communication, a commitment to quality, and outstanding service.

OUTSTANDING EDUCATIONAL PROFESSIONALS

DISTRICT SERVICE			
4	3	2	1
The candidate served the Waynesville School District for a minimum of 20 years and has been retired for at least 3 years.	The candidate served the Waynesville School District for 16-19 years and has been retired for at least 3 years.	The candidate served the Waynesville School District for 11-15 years and has been retired for at least 3 years.	The candidate served the Waynesville School District for a minimum of 10 years and has been retired for at least 3 years.
OUSTANDING EDUCATIONAL LEADER			
4	3	2	1
The candidate was recognized as an outstanding educator/administrator in the District through building, District, and state awards denoting their teaching quality. The candidate also served the District through involvement in numerous committees and organizations.	The candidate was recognized as an outstanding educator/administrator in the District through building and District awards, denoting their teaching quality. The candidate also served the District through involvement in numerous committees and organizations.	The candidate was recognized as an outstanding educator/administrator in the District. The candidate also served the District through some involvement in committees and organizations.	The candidate was recognized as an outstanding educator/administrator in the District.
ROLE MODEL			
4	3	2	1
The candidate inspired and influenced many students and employees. In reading this nomination it was obvious that this person had an outstanding career and influenced students and staff during their career. The candidate embodies at a high level the values of leadership, character, and dedication, through continuing dedication, career achievement, community involvement, and overall excellence.	The candidate inspired and influenced students and employees. In reading this nomination many examples of influence during their career were given. The candidate displays the values of leadership, character, and dedication, through continuing dedication, career achievement, community involvement, and overall excellence.	The candidate inspired and influenced students. Some examples of influence during their career were given. The candidate does display some values of leadership, character, and dedication, through continuing dedication, career achievement, community involvement, and overall excellence.	The candidate inspired and influenced students. Documentation does not support the display of the values of leadership, character, and dedication, through continuing dedication, career achievement, community involvement, and overall excellence.
CONTINUED EDUCATION			
4	3	2	1
The candidate has earned a PhD.	The candidate has earned a Specialist, Law or similar degree.	The candidate has earned a Master's degree.	The candidate has the necessary credentials or Bachelor's degree.

COMMUNITY INVOLVEMENT			
4	3	2	1
The candidate has multiple and various types of community involvement.	The candidate has some types of community involvement.	The candidate has limited types of community involvement.	The candidate has few if any types of community involvement.

SUCCESS IN CHOSEN FIELD			
4	3	2	1
The candidate has made an impact in their career pathway on the national level. The candidate has been highly recognized by professional organizations for his/her contributions to their profession. The candidate has much experience in their field and has developed and practiced professional ethics in their career and has been noted for their qualities by colleagues.	The candidate has made an impact in their chosen career field. The candidate has been highly recognized by professional organizations for their contributions to their profession. The candidate has experience in their field and has developed and practiced professional ethics in their career.	The candidate has made some impact in his/her chosen career field. The candidate has been recognized by professional organizations for their contributions to their profession. The candidate has limited experience in their field and has developed and practiced professional ethics in their career.	The candidate has made limited impact in their chosen career field. The candidate has limited recognition by professional organizations for their contributions to their profession. The candidate has limited experience in their field and has developed and practiced professional ethics in their career.

CREATIVITY THAT INSPIRES			
4	3	2	1
The candidate has multiple examples of how their work has inspired others.	The candidate has some examples of how their work has inspired others.	The candidate has limited examples of how their work has inspired others.	There are no clear examples of how the candidate's work has inspired others.

AWARENESS OF THE CULTURE OF EXCELLENCE			
4	3	2	1
The candidate embodies the traits of teamwork, communication, a commitment to quality, and outstanding service.	The candidate is able to provide documentation to support their understanding of teamwork, communication, a commitment to quality, and outstanding service.	The candidate has some documentation to support their understanding of teamwork, communication, a commitment to quality, and outstanding service.	The candidate has little if any documentation to support their understanding of teamwork, communication, a commitment to quality, and outstanding service.